

Trabajo N° 5

En esta clase vamos a abordar otros personajes importantes de la historia. Para ello, es necesario que retomemos las formas del verbo BE en pasado (was – were).

Important people in history

1. Use a dictionary and match. (Unir cada persona con su profesión. Usar un diccionario para buscar las profesiones)

- | | | |
|--|---|--------------|
| 1. Rodrigo | → | a. Composers |
| 2. Christopher Columbus | → | b. Dancer |
| 3. William Shakespeare | → | c. Singer |
| 4. Albert Einstein | | d. Scientist |
| 5. Beethoven and Mozart | | e. Explorer |
| 6. Marilyn Monroe | | f. Artist |
| 7. Julio Boca and Hernán Piquin | | g. Actress |
| 8. Leonardo da Vinci and Pablo Picasso | | h. Writer |

2. Write sentences using WAS - WERE. (escribir oraciones usando la información del ejercicio 1 y was – were)

1. Rodrigo **was** a singer.
2. Christopher Columbus _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

DO YOU REMEMBER?

Who was William Shakespeare? He was a writer.

Who was Marilyn Monroe? She was an actress.

Who were Leonardo Da Vinci and Pablo Picasso? They were artists.



3. Answer the following questions.

Use: **QUEENS – WRITERS – PRESIDENTS – NURSE – ACTIVIST – RESEARCHER – NATIVE PRINCESS – PHILOSOPHER**
(Averiguar quiénes fueron estas personas famosas para poder contestar las preguntas. Usar las palabras de arriba para escribir las respuestas)

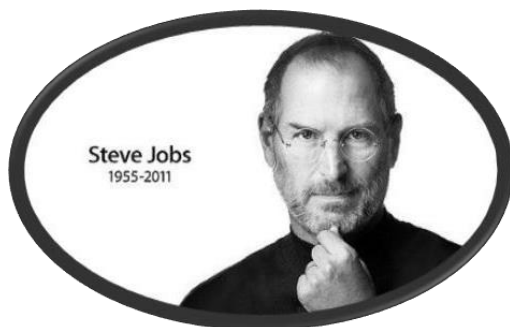
- a. Who were Cleopatra and Boudicca? **THEY WERE QUEENS.**
- b. Who was Pocahontas?
- c. Who were Charlotte and Emily Brontë?
- d. Who was Florence Nightingale?
- e. Who were Raúl Alfonsín and Arturo Illia?
- f. Who was Malcolm X?
- g. Who was Alexander Fleming?
- h. Who was Karl Marx?

Saying the date

Para decir una fecha en inglés usamos los números ordinales. Son similares a los números que conocemos y usamos tradicionalmente, con la excepción de que la mayoría termina en TH.

1st - first	11th - eleventh	21st – twenty-first
2nd - second	12th - twelfth	22nd – twenty-second
3rd - third	13th - thirteenth	23rd – twenty-third
4th - fourth	14th - fourteenth	24th – twenty-fourth
5th - fifth	15th - fifteenth	25th – twenty-fifth
6th - sixth	16th - sixteenth	26th – twenty-sixth
7th - seventh	17th - seventeenth	27th – twenty-seventh
8th - eighth	18th - eighteenth	28th – twenty-eighth
9th - ninth	19th - nineteenth	29th – twenty-ninth
10th- tenth	20th - twentieth	30th - thirtieth
		31st – thirty-first

Cuando hablamos de personas famosas y de acontecimientos importantes que sucedieron en la historia, es importante saber escribir y decir fechas. Observa el ejemplo:



Steve Jobs was born on February 24th, 1955.

He was born in San Francisco.

His most important creations were: the Apple II in 1977, the Macintosh in 1984, the iTunes Store and the iPod in 2001.

Para preguntar y responder la fecha y lugar de nacimiento, se utilizan las siguientes preguntas:

- **WHEN WERE YOU BORN? I WAS BORN on November 20th, 1975.**
- **WHERE WERE YOU BORN? I WAS BORN in Resistencia – Chaco.**

DAY + MONTH + YEAR



You write:
14th September 1971



You say:
The fourteenth of September
nineteen seventy-one

YEARS are usually
divided in two
parts:

You write:
1984

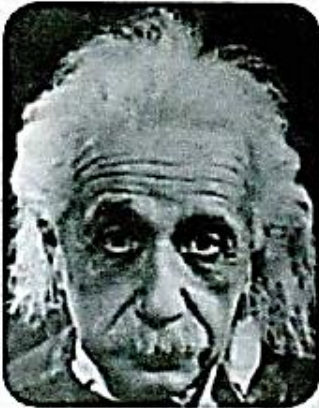
You say:
Nineteen eighty-four

From 2000 to 2010

we normally say:

Two thousand and one
Two thousand and two

4. Read and write. (observar la información sobre estas personas – profesión, lugar y fecha de nacimiento – y escribir sobre ellos. Usar el ejemplo como guía)



Albert Einstein
Physicist
Born in Germany, 1879



Thomas Edison
Inventor of the light bulb
Born in the U.S., 1847



Claude Monet
Painter
Born in France, 1840



Wolfgang Amadeus Mozart
Composer
Born in Austria, 1756

a. **Albert Einstein** was a **physicist**. He was born in **Germany** in **eighteen seventy-nine**.

b. _____

c. _____

d. _____

5. Investigate and write (investigar sobre una persona de interés en la historia y escribir una descripción similar a la del ejercicio 4)
