

Información Personal

(Personal Information)

Actividad 1: Une los ítems con sus ejemplos. Usa un diccionario de ser necesario.

- | | |
|---|--|
| 1. Title | a. Juan José |
| 2. Full Name | b. Single / Married / Divorced |
| 3. Name / First Name | c. January 24 th , 1984 |
| 4. Surname / Last Name | d. juanjo-1984@yahoo.com.ar |
| 5. Age | e. Mr / Mrs / Miss / Ms |
| 6. (ID / Identity Card)Number | f. Argentina |
| 7. Marital Status | g. Barranqueras |
| 8. Country | h. Developer |
| 9. Nationality | i. 30584938 |
| 10. Date of Birth | j. Chaco |
| 11. Home Address | k. Juan José Arévalo |
| 12. City | l. Argentinian |
| 13. Postcode/ Postal Code | m. 30 years old |
| 14. Province | n. (3624) 154899720 |
| 15. Occupation | o. 3503 |
| 16. (Telephone/Phone/
Cellphone / Mobile Phone) Number | p. Arévalo |
| 17. E-mail Address | q. 1790 Cangallo St
3 rd Floor, Flat/Apartment # 5,
250 Sarmiento Av
Block # 2 Plot # 3, House # 8,
San Carlos Neighbourhood. |

El Abecedario

(The ABC)

Actividad 2: Practica el sonido de cada letra del abecedario.

A	/eɪ/	N	/en/
B	/bi:/	O	/əʊ/
C	/si:/	P	/pi:/
D	/di:/	Q	/kju:/
E	/i:/	R	/ɑ:/
F	/ef/	S	/es/
G	/dʒi:/	T	/ti:/
H	/eitʃ/	U	/ju:/
I	/aɪ/	V	/vi:/
J	/dʒeɪ/	W	/'dʌblju:/
K	/keɪ/	X	/eks/
L	/el/	Y	/waɪ/
M	/em/	Z	/zed/

Direcciones de Correos Electrónicos

(E-mail addresses)

Actividad 3: Observa la información en el recuadro, escribe y lee tu dirección de correo electrónico.

E-mail addresses

@	at
-	hyphen
_	underscore
/	slash
.	dot
mike	in lower case
MIKE	in capitals

EXAMPLES:

chaz_hughes@aber.com

c h a z (all lower case) underscore h u g h e s at
a b e r dot com

CRJ@elvis-presley.net

c r j (in capitals) at elvis hyphen presley dot net

Números Cardinales (Cardinal Numbers)

0 zero	10 ten	20 twenty	30 thirty
1 one	11 eleven	21 twenty-one	31 thirty-one
2 two	12 twelve	22 twenty-two	32 thirty-two
3 three	13 thirteen	23 twenty-three	33 thirty-three
4 four	14 fourteen	24 twenty-four	34 thirty-four
5 five	15 fifteen	25 twenty-five	35 thirty-five
6 six	16 sixteen	26 twenty-six	36 thirty-six
7 seven	17 seventeen	27 twenty-seven	37 thirty-seven
8 eight	18 eighteen	28 twenty-eight	38 thirty-eight
9 nine	19 nineteen	29 twenty-nine	39 thirty-nine
40 forty	50 fifty	60 sixty	70 seventy
41 forty-one	51 fifty-one	61 sixty-one	71 seventy-one
42 forty-two	52 fifty-two	62 sixty-two	72 seventy-two
43 forty-three	53 fifty-three	63 sixty-three	73 seventy-three
44 forty-four	54 fifty-four	64 sixty-four	74 seventy-four
45 forty-five	55 fifty-five	65 sixty-five	75 seventy-five
46 forty-six	56 fifty-six	66 sixty-six	76 seventy-six
47 forty-seven	57 fifty-seven	67 sixty-seven	77 seventy-seven
48 forty-eight	58 fifty-eight	68 sixty-eight	78 seventy-eight
49 forty-nine	59 fifty-nine	69 sixty-nine	79 seventy-nine

80 eighty	90 ninety
81 eighty-one	91 ninety-one
82 eighty-two	92 ninety-two
83 eighty-three	93 ninety-three
84 eighty-four	94 ninety-four
85 eighty-five	95 ninety-five
86 eighty-six	96 ninety-six
87 eighty-seven	97 ninety-seven
88 eighty-eight	98 ninety-eight
89 eighty-nine	99 ninety-nine

LARGE NUMBERS	
100 one hundred	1,000 one thousand
101 one hundred and one	2,000 two thousand
200 two hundred	10,000 ten thousand
300 three hundred	100,000 one hundred thousand
400 four hundred	1,000,000 one million
500 five hundred	10,000,000 ten million
600 six hundred	123,456,789
700 seven hundred	one hundred and twenty-three million,
800 eight hundred	four hundred and fifty-six thousand,
900 nine hundred	seven hundred and eight-nine.

Actividad 4: Resuelve y escribe con letras las siguientes operaciones matemáticas:

Ejemplos: $2 + 2 = 4 \rightarrow$ two plus two equals four

$10 - 3 = 7 \rightarrow$ ten minus three equals seven

$3 \times 4 = 12 \rightarrow$ three times four equal twelve

$6 / 2 = 3 \rightarrow$ six divided by two is three

- a. $742 / 2 = \underline{\hspace{2cm}} \rightarrow \underline{\hspace{2cm}}$
- b. $2543 \times 12 = \underline{\hspace{2cm}} \rightarrow \underline{\hspace{2cm}}$
- c. $25 + 47 + 9 = \underline{\hspace{2cm}} \rightarrow \underline{\hspace{2cm}}$
- d. $10.538 - 5241 = \underline{\hspace{2cm}} \rightarrow \underline{\hspace{2cm}}$
- e. $76 + 39 - 12 = \underline{\hspace{2cm}} \rightarrow \underline{\hspace{2cm}}$
- f. $28 \times 5 / 7 = \underline{\hspace{2cm}} \rightarrow \underline{\hspace{2cm}}$

Números Ordinales (Ordinal Numbers)

1 st first	11 th eleventh	21 st twenty-first	31 st thirty-first
2 nd second	12 th twelfth	22 nd twenty-second	40 th fortieth
3 rd third	13 th thirteenth	23 rd twenty-third	50 th fiftieth
4 th fourth	14 th fourteenth	24 th twenty-fourth	60 th sixtieth
5 th fifth	15 th fifteenth	25 th twenty-fifth	70 th seventieth
6 th sixth	16 th sixteenth	26 th twenty-sixth	80 th eightieth
7 th seventh	17 th seventeenth	27 th twenty-seventh	90 th ninetieth
8 th eighth	18 th eighteenth	28 th twenty-eighth	100 th one hundredth
9 th ninth	19 th nineteenth	29 th twenty-ninth	1,000 th one thousandth
10 th tenth	20 th twentieth	30 th thirtieth	1,000,000 th one millionth

La Fecha (Dates)

weekdays	días de la semana
Monday	lunes
Tuesday	martes
Wednesday	miércoles
Thursday	jueves
Friday	viernes
Saturday	sábado
Sunday	domingo

Months	Meses
January	enero
February	febrero
March	marzo
April	abril
May	mayo
June	junio
July	julio
August	agosto
September	septiembre
October	octubre
November	noviembre
December	diciembre

Escritura y Lectura de las Fechas

Monday, 1st April 2019

Se lee: Monday the first of April two thousand and nineteen

1st April, 2019

Se lee: The first of April two thousand and nineteen

April 1st, 2019

Se lee: April the first, two thousand and nineteen

Actividad 5: Utiliza el calendario del corriente año y escribe las siguientes fechas siguiendo este formato:

30 / 03 / 19 → Saturday, 30th March 2019

- a. 23 / 04 / 22 → _____
- b. 04 / 05 / 22 → _____
- c. 13 / 08 / 21 → _____
- d. 11 / 09 / 21 → _____
- e. 31 / 10 / 21 → _____
- f. 01 / 11 / 21 → _____
- g. 22 / 12 / 21 → _____
- h. 03 / 02 / 21 → _____